

Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Scores Report - Main Survey
Comparison Group: Achieving the Dream in the 2025 Cohort*

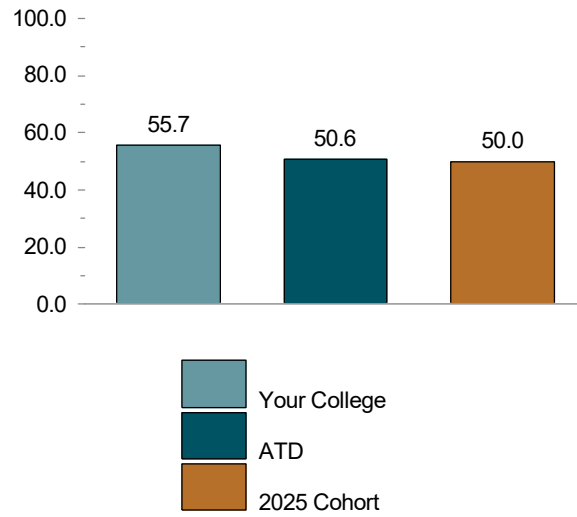
[Weighted]

	Your College	ATD		2025 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	55.7	50.6	5.1	50.0	5.7
Student Effort	55.1	51.5	3.6	50.0	5.1
Academic Challenge	52.3	50.9	1.3	50.0	2.3
Student-Faculty Interaction	52.8	51.0	1.8	50.0	2.8
Support for Learners	62.8	51.5	11.3	50.0	12.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southwest Texas Junior College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	ATD		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.93	2.97		2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.27	2.11		2.10	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.62	2.45		2.47	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.12	1.88	0.25**	1.88	0.25**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.53	1.35	0.25**	1.35	0.25**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.60	1.37	0.31**	1.38	0.30**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.47	2.58		2.57	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

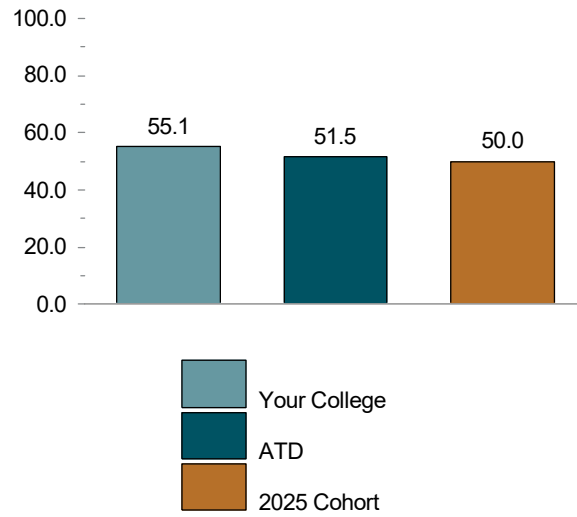
			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	4.2	3,073	3.4	6,492	3.5
		Sometimes	69	32.2	26,361	29.5	56,133	29.9
		Often	65	30.1	29,923	33.5	63,247	33.7
		Very often	72	33.5	29,986	33.6	62,011	33.0
		Total	215	100.0	89,344	100.0	187,882	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	48	22.1	26,386	29.5	56,177	29.9
		Sometimes	91	41.7	35,625	39.9	75,163	40.0
		Often	50	23.0	18,288	20.5	38,094	20.3
		Very often	29	13.2	9,051	10.1	18,349	9.8
		Total	217	100.0	89,349	100.0	187,783	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	27	12.3	17,141	19.2	35,410	18.9
		Sometimes	81	37.3	30,743	34.5	63,970	34.2
		Often	58	26.8	24,790	27.8	52,615	28.1
		Very often	51	23.5	16,436	18.4	35,193	18.8
		Total	217	100.0	89,110	100.0	187,188	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	66	30.9	38,731	43.5	81,797	43.7
		Sometimes	80	37.5	29,905	33.6	61,929	33.1
		Often	43	20.0	12,750	14.3	27,432	14.6
		Very often	25	11.6	7,732	8.7	16,127	8.6
		Total	213	100.0	89,118	100.0	187,285	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	141	64.8	67,770	76.0	142,067	75.9
		Sometimes	46	21.3	14,322	16.1	30,369	16.2
		Often	22	10.0	4,299	4.8	9,063	4.8
		Very often	8	3.8	2,747	3.1	5,769	3.1
		Total	217	100.0	89,137	100.0	187,268	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	131	60.5	66,451	74.6	138,402	74.0
		Sometimes	55	25.5	14,812	16.6	31,945	17.1
		Often	16	7.5	4,986	5.6	10,801	5.8
		Very often	14	6.4	2,768	3.1	5,886	3.1
		Total	216	100.0	89,017	100.0	187,034	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	45	20.8	12,876	14.4	27,163	14.5
		Sometimes	70	32.3	31,611	35.5	67,464	36.0
		Often	56	25.7	25,019	28.1	52,357	27.9
		Very often	46	21.2	19,616	22.0	40,436	21.6
		Total	217	100.0	89,122	100.0	187,419	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Southwest Texas Junior College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	ATD		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.73	2.54		2.50	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.12	2.96		2.94	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.85	1.74		1.75	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.08	1.09		1.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1–5, 2 = 6–10, 3 = 11–20, 4 = 21–30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.01	2.16		2.13	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.84	0.65		0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.00	0.69	0.29**	0.70	0.28**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.89	0.78		0.79	

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Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	29	13.2	16,529	18.5	36,982	19.7
		Sometimes	54	24.9	27,091	30.4	57,529	30.7
		Often	81	37.5	26,371	29.6	54,180	28.9
		Very often	53	24.5	19,184	21.5	38,681	20.6
		Total	217	100.0	89,174	100.0	187,372	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	6.4	7,340	8.2	15,812	8.4
		Sometimes	24	10.9	19,307	21.6	41,534	22.1
		Often	102	47.1	32,228	36.1	67,611	36.0
		Very often	77	35.6	30,378	34.0	62,665	33.4
		Total	217	100.0	89,253	100.0	187,621	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	92	42.4	38,649	43.3	79,901	42.6
		Sometimes	82	38.1	38,969	43.7	83,105	44.3
		Often	25	11.6	7,540	8.5	16,001	8.5
		Very often	17	7.9	4,072	4.6	8,501	4.5
		Total	216	100.0	89,230	100.0	187,508	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	55	26.3	24,667	28.8	55,033	30.5
		1–4	108	51.6	41,254	48.1	84,449	46.9
		5–10	32	15.2	11,685	13.6	23,917	13.3
		11–20	4	1.7	3,861	4.5	8,016	4.4
		More than 20	11	5.1	4,253	5.0	8,792	4.9
		Total	210	100.0	85,720	100.0	180,208	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	1.0	1,010	1.2	2,488	1.4
		1–5	78	38.4	27,846	33.1	60,748	34.3
		6–10	78	38.3	27,071	32.1	55,894	31.5
		11–20	22	10.8	17,588	20.9	36,132	20.4
		21–30	7	3.5	6,682	7.9	13,708	7.7
		More than 30	16	8.0	4,040	4.8	8,315	4.7
		Total	203	100.0	84,236	100.0	177,285	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	112	55.9	54,084	66.2	115,870	67.5
		1 time	25	12.6	9,242	11.3	18,701	10.9
		2–4 times	46	22.9	10,895	13.3	22,091	12.9
		5 or more times	17	8.6	7,439	9.1	15,012	8.7
		Total	201	100.0	81,660	100.0	171,674	100.0

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Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)

2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]

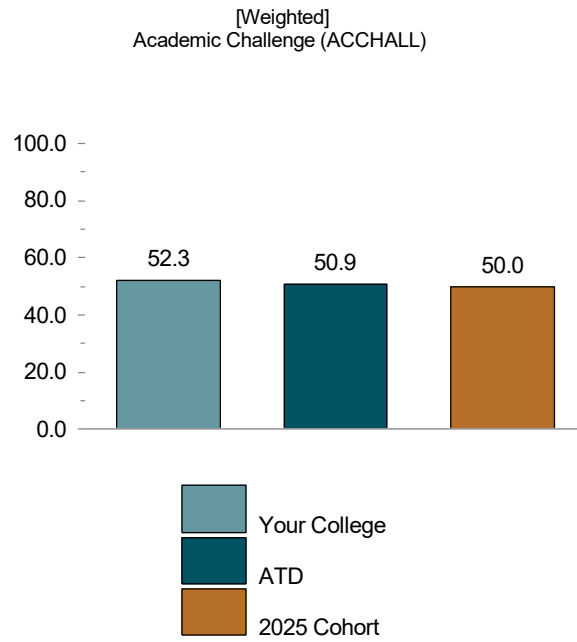
Student Effort (STUEFF)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	107	53.4	53,774	65.9	112,699	65.7
		1 time	15	7.3	7,912	9.7	16,381	9.6
		2-4 times	50	25.0	10,931	13.4	22,765	13.3
		5 or more times	29	14.4	8,977	11.0	19,577	11.4
		Total	201	100.0	81,594	100.0	171,422	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	108	53.8	50,785	62.2	106,787	62.2
		1 time	29	14.5	8,480	10.4	17,766	10.3
		2-4 times	41	20.7	11,705	14.3	24,148	14.1
		5 or more times	22	11.0	10,724	13.1	23,005	13.4
		Total	200	100.0	81,694	100.0	171,706	100.0

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Community College Survey of Student Engagement
Southwest Texas Junior College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2025 Cohort*



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Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	ATD		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.72	2.69		2.67	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.11	3.04		3.02	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.02	3.01		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.80	2.73		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.95	2.88		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.16	3.02		3.01	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.57	1.83	-0.24**	1.84	-0.24**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.69	1.69		1.69	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	5.07	5.21		5.19	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.08	3.06		3.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	20	9.1	8,317	9.3	18,079	9.7
		Sometimes	68	31.5	30,702	34.5	65,685	35.1
		Often	81	37.4	30,374	34.1	63,494	33.9
		Very often	48	22.0	19,615	22.0	39,904	21.3
		Total	217	100.0	89,009	100.0	187,162	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	7	3.2	3,024	3.5	6,690	3.7
		Some	39	18.8	18,638	21.6	40,933	22.5
		Quite a bit	87	42.1	36,497	42.3	77,027	42.4
		Very much	74	35.9	28,216	32.7	57,155	31.4
		Total	207	100.0	86,375	100.0	181,805	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	17	8.1	3,690	4.3	7,945	4.4
		Some	38	18.1	19,643	22.8	42,621	23.5
		Quite a bit	78	37.7	34,713	40.2	73,754	40.6
		Very much	75	36.1	28,256	32.7	57,229	31.5
		Total	207	100.0	86,302	100.0	181,549	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	30	14.8	9,702	11.2	20,519	11.3
		Some	39	19.0	25,386	29.4	54,686	30.1
		Quite a bit	78	37.8	29,922	34.7	63,222	34.8
		Very much	58	28.3	21,248	24.6	43,143	23.8
		Total	205	100.0	86,258	100.0	181,570	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	10	4.9	6,729	7.8	14,145	7.8
		Some	49	23.9	22,945	26.6	49,323	27.1
		Quite a bit	87	42.3	30,845	35.7	65,204	35.9
		Very much	60	28.9	25,769	29.9	52,996	29.2
		Total	207	100.0	86,289	100.0	181,668	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	11	5.2	5,442	6.3	11,374	6.2
		Some	29	13.9	19,335	22.4	41,037	22.5
		Quite a bit	83	40.2	30,024	34.7	63,889	35.1
		Very much	84	40.7	31,701	36.6	65,824	36.1
		Total	207	100.0	86,501	100.0	182,124	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	3	1.6	2,980	3.5	6,595	3.7
		1–4	134	63.6	40,365	47.1	83,622	46.4
		5–10	38	17.9	21,057	24.6	44,606	24.8
		11–20	20	9.6	10,743	12.5	22,464	12.5
		More than 20	15	7.3	10,627	12.4	22,874	12.7
		Total	211	100.0	85,773	100.0	180,160	100.0

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2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

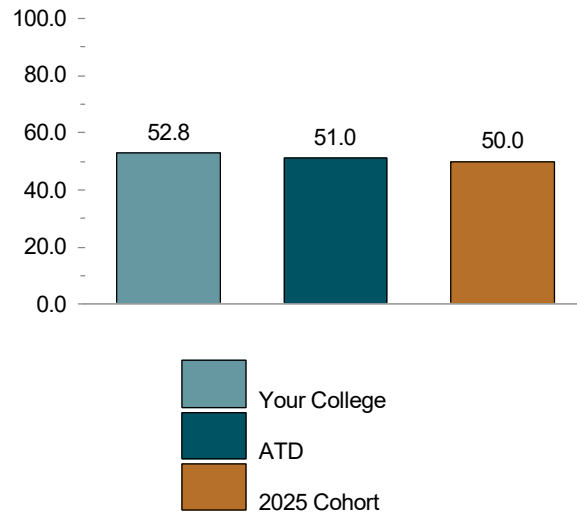
[Weighted]
Academic Challenge (ACCHALL)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	13	6.2	10,584	12.3	22,907	12.7
		1–4	90	42.8	31,147	36.2	64,555	35.8
		5–10	70	33.4	25,422	29.6	53,021	29.4
		11–20	23	11.0	11,589	13.5	24,868	13.8
		More than 20	14	6.5	7,196	8.4	15,192	8.4
		Total	210	100.0	85,938	100.0	180,542	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	6	2.9	600	0.7	1,278	0.7
		(2)	2	1.0	1,343	1.6	2,888	1.6
		(3)	4	2.0	3,623	4.3	7,928	4.5
		(4)	39	18.8	15,081	17.8	32,690	18.4
		(5)	78	37.6	26,694	31.5	56,365	31.7
		(6)	65	31.3	28,661	33.8	57,835	32.6
		Extremely challenging	13	6.4	8,787	10.4	18,695	10.5
		Total	207	100.0	84,790	100.0	177,679	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	1	0.4	2,845	3.4	6,326	3.5
		Some	41	20.1	17,738	20.9	38,906	21.8
		Quite a bit	104	51.1	35,262	41.6	74,015	41.5
		Very much	58	28.5	28,873	34.1	59,004	33.1
		Total	204	100.0	84,717	100.0	178,251	100.0

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Southwest Texas Junior College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	ATD		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.97	3.10		3.09	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.68	2.62		2.63	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.48	2.28		2.29	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.00	1.85		1.85	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.86	2.96		2.96	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.80	1.54	0.31**	1.55	0.29**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

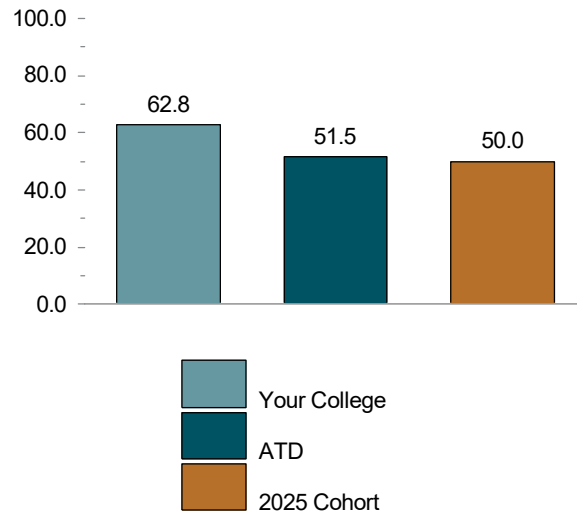
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	16	7.4	3,088	3.5	6,501	3.5
		Sometimes	50	23.2	22,143	24.8	46,682	24.9
		Often	74	34.0	27,174	30.5	57,857	30.9
		Very often	77	35.4	36,793	41.2	76,367	40.7
		Total	217	100.0	89,198	100.0	187,407	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	24	11.0	9,567	10.7	19,789	10.6
		Sometimes	76	35.0	34,856	39.1	73,246	39.1
		Often	62	28.4	24,371	27.3	51,840	27.6
		Very often	56	25.6	20,370	22.8	42,624	22.7
		Total	217	100.0	89,164	100.0	187,499	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	36	16.8	20,084	22.5	41,381	22.1
		Sometimes	82	38.0	37,035	41.6	77,783	41.5
		Often	56	25.7	18,984	21.3	40,554	21.7
		Very often	42	19.5	13,004	14.6	27,579	14.7
		Total	216	100.0	89,107	100.0	187,298	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	82	38.0	39,338	44.3	82,313	44.1
		Sometimes	74	34.3	30,741	34.6	65,297	35.0
		Often	38	17.7	11,777	13.2	24,797	13.3
		Very often	22	10.0	7,040	7.9	14,419	7.7
		Total	217	100.0	88,897	100.0	186,827	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	20	9.1	4,620	5.2	9,572	5.1
		Sometimes	50	23.3	22,227	25.0	47,053	25.1
		Often	87	40.2	33,918	38.1	71,562	38.2
		Very often	59	27.5	28,295	31.8	59,071	31.5
		Total	217	100.0	89,061	100.0	187,257	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	112	52.4	57,128	64.4	117,952	63.3
		Sometimes	49	23.1	19,652	22.1	43,031	23.1
		Often	35	16.3	7,578	8.5	16,183	8.7
		Very often	17	8.2	4,406	5.0	9,299	5.0
		Total	213	100.0	88,764	100.0	186,465	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Southwest Texas Junior College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)

		Your College	ATD		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.38	3.21		3.19	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.98	2.84		2.81	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.66	2.33	0.32**	2.30	0.35**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.96	2.50	0.45**	2.49	0.47**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.11	2.76	0.32**	2.75	0.33**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.87	1.63	0.26**	1.61	0.27**
12.1b. Career counseling [SUPPORT]	FREQCACOU	1.16	0.64	0.57**	0.62	0.59**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwest Texas Junior College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your College		ATD		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	1.2	2,847	3.4	6,009	3.4
		Some	17	8.4	13,827	16.3	29,807	16.7
		Quite a bit	84	41.3	30,653	36.2	66,113	37.1
		Very much	100	49.2	37,312	44.1	76,161	42.8
		Total	203	100.0	84,640	100.0	178,090	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	18	8.6	9,619	11.4	20,974	11.8
		Some	48	23.7	21,080	24.9	45,631	25.7
		Quite a bit	59	29.0	26,942	31.9	56,760	31.9
		Very much	79	38.6	26,911	31.8	54,403	30.6
		Total	204	100.0	84,552	100.0	177,768	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	32	15.7	22,025	26.0	47,785	26.9
		Some	58	28.6	27,592	32.6	58,997	33.2
		Quite a bit	61	29.8	20,054	23.7	41,519	23.3
		Very much	53	26.0	14,903	17.6	29,535	16.6
		Total	204	100.0	84,574	100.0	177,836	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	14	7.1	15,600	18.5	33,296	18.7
		Some	43	21.1	28,277	33.5	60,214	33.9
		Quite a bit	83	40.6	23,024	27.2	48,844	27.5
		Very much	64	31.2	17,602	20.8	35,342	19.9
		Total	204	100.0	84,503	100.0	177,696	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	19	9.2	13,976	16.5	29,382	16.5
		Some	34	16.6	19,944	23.6	43,098	24.3
		Quite a bit	58	28.5	22,739	26.9	48,339	27.2
		Very much	93	45.7	27,847	33.0	56,834	32.0
		Total	203	100.0	84,507	100.0	177,653	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	26	13.2	12,865	15.7	28,378	16.4
		1 time	19	9.4	17,849	21.8	37,234	21.6
		2–4 times	110	54.6	37,863	46.2	79,682	46.2
		5 or more times	46	22.8	13,447	16.4	27,254	15.8
		Total	201	100.0	82,023	100.0	172,549	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	74	36.8	50,377	61.6	107,964	62.7
		1 time	38	18.8	14,531	17.8	29,398	17.1
		2–4 times	73	36.5	13,224	16.2	27,177	15.8
		5 or more times	16	7.9	3,711	4.5	7,567	4.4
		Total	201	100.0	81,843	100.0	172,106	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2025 Cohort

Institution	State	Year
Alvin Community College	TX	2025
Amarillo College	TX	2024
Anne Arundel Community College	MD	2024
Austin Community College	TX	2025
Bakersfield College	CA	2025
Baltimore City Community College	MD	2025
Bay College	MI	2024
Bergen Community College	NJ	2024
Blue Mountain Community College	OR	2023
Brazosport College	TX	2025
Broward College	FL	2023
Bunker Hill Community College	MA	2024
Capital Community College	CT	2024
Century College	MN	2024
Chattanooga State Community College	TN	2025
Clark State College	OH	2024
Cleveland State Community College	TN	2025
Coahoma Community College	MS	2023
Coastal Bend College	TX	2023
College of Lake County	IL	2024
College of Menominee Nation	WI	2025
College of Southern Maryland	MD	2025
College of Southern Nevada	NV	2024
College of the Mainland	TX	2025
Columbia Gorge Community College	OR	2023
Columbia State Community College	TN	2025
Columbus State Community College	OH	2023
Community College of Baltimore County	MD	2024
Community College of Philadelphia	PA	2025
Community College of Vermont	VT	2025
Compton College	CA	2023
Contra Costa College	CA	2025
County College of Morris	NJ	2025
Cuyahoga Community College - District	OH	2024
Danville Area Community College	IL	2023
Del Mar College	TX	2025
Diné College	AZ	2024
Doña Ana Community College	NM	2025
Dutchess Community College - SUNY	NY	2025
Dyersburg State Community College	TN	2023
El Paso Community College	TX	2025
Everett Community College	WA	2024
Evergreen Valley College	CA	2023
Flathead Valley Community College	MT	2025
Florida State College at Jacksonville	FL	2025

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2025 Cohort

Institution	State	Year
Fond du Lac Tribal and Community College	MN	2025
Forsyth Technical Community College	NC	2023
Front Range Community College	CO	2023
Gaston College	NC	2024
Glen Oaks Community College	MI	2024
Grand Rapids Community College	MI	2025
Grays Harbor College	WA	2024
Grayson College	TX	2024
Greenville Technical College	SC	2025
Guilford Technical Community College	NC	2025
HACC, Central Pennsylvania's Community College	PA	2025
Harold Washington College	IL	2025
Harper College	IL	2024
Hawaii Community College	HI	2024
Holyoke Community College	MA	2024
Honolulu Community College	HI	2024
Houston Community College	TX	2024
Illinois Central College	IL	2024
Jackson College	MI	2024
Jackson State Community College	TN	2023
Jefferson Community and Technical College	KY	2025
Johnson County Community College	KS	2025
Kapi`olani Community College	HI	2024
Kauai Community College	HI	2024
Keweenaw Bay Ojibwa Community College	MI	2025
Klamath Community College	OR	2024
Lake Michigan College	MI	2024
Lane Community College	OR	2024
Lansing Community College	MI	2025
Lee College	TX	2025
Leeward Community College	HI	2024
Linn-Benton Community College	OR	2024
Little Big Horn College	MT	2023
Lone Star College System	TX	2025
Lorain County Community College	OH	2024
Lower Columbia College	WA	2025
Madison Area Technical College	WI	2024
McLennan Community College	TX	2024
Metropolitan Community College	NE	2025
Middlesex Community College	MA	2025
Milwaukee Area Technical College	WI	2025
Mississippi Gulf Coast Community College	MS	2025
Modesto Junior College	CA	2023
Montgomery County Community College	PA	2024
Motlow State Community College	TN	2023

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2025 Cohort

Institution	State	Year
Mott Community College	MI	2025
Mount Wachusett Community College	MA	2024
Mountain Empire Community College	VA	2023
Mt. Hood Community College	OR	2024
Muskegon Community College	MI	2023
Nashville State Community College	TN	2024
Nebraska Indian Community College	NE	2025
North Central Michigan College	MI	2023
North Central State College	OH	2023
North Central Texas College	TX	2025
Northampton Community College	PA	2024
Northeast Lakeview College	TX	2025
Northeast State Community College	TN	2023
Northeast Wisconsin Technical College	WI	2025
Northern Virginia Community College	VA	2024
Northwest Florida State College	FL	2025
Northwest Vista College	TX	2025
Oakton Community College	IL	2024
Odessa College	TX	2024
Olive - Harvey College	IL	2025
Olympic College	WA	2024
Onondaga Community College	NY	2025
Oregon Coast Community College	OR	2024
Palm Beach State College	FL	2025
Palo Alto College	TX	2025
Paris Junior College	TX	2024
Passaic County Community College	NJ	2025
Patrick & Henry Community College	VA	2024
Paul D. Camp Community College	VA	2025
Pellissippi State Community College	TN	2025
Phillips Community College of the University of Arkansas	AR	2024
Pierce College District	WA	2023
Polk State College	FL	2024
Porterville College	CA	2025
Raritan Valley Community College	NJ	2024
Red Lake Nation College	MN	2024
Riverland Community College	MN	2025
Roane State Community College	TN	2023
Rogue Community College	OR	2024
Rowan College of South Jersey - Cumberland	NJ	2025
Rowan College of South Jersey - Gloucester	NJ	2025
Saginaw Chippewa Tribal College	MI	2025
Salish Kootenai College	MT	2025
San Antonio College	TX	2025
San Jose City College	CA	2023

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2025 Cohort

Institution	State	Year
Sinclair Community College	OH	2023
South Central College	MN	2025
South Texas College	TX	2024
Southeast Kentucky Community & Technical College	KY	2025
Southwest Tennessee Community College	TN	2025
Southwest Virginia Community College	VA	2024
Southwestern Indian Polytechnic Institute	NM	2023
Southwestern Oregon Community College	OR	2025
Spokane Community College	WA	2025
Springfield Technical Community College	MA	2024
St. Petersburg College	FL	2024
St. Philip's College	TX	2025
Stanly Community College	NC	2025
Stone Child College	MT	2025
Suffolk County Community College	NY	2023
Tacoma Community College	WA	2024
Temple College	TX	2025
Texarkana College	TX	2024
Tidewater Community College	VA	2025
Treasure Valley Community College	OR	2024
Triton College	IL	2024
Tulsa Community College	OK	2024
Turtle Mountain Community College	ND	2025
Tyler Junior College	TX	2024
UH Maui College	HI	2024
United Tribes Technical College	ND	2023
University of the District of Columbia Community College	DC	2023
Volunteer State Community College	TN	2023
Wake Technical Community College	NC	2024
Walters State Community College	TN	2023
Washtenaw Community College	MI	2025
West Georgia Technical College	GA	2025
West Kentucky Community and Technical College	KY	2025
Westchester Community College	NY	2024
Western Technical College	WI	2025
Wharton County Junior College	TX	2025
Whatcom Community College	WA	2025
White Earth Tribal and Community College	MN	2024
Windward Community College	HI	2024
Wor-Wic Community College	MD	2025